

The Green and White Courier

Northwest Missouri State Teachers College

VOLUME XII

MARYVILLE, MISSOURI, WEDNESDAY, AUGUST 4, 1926

NUMBER 34

Keller Guilty; Dismissed from Faculty by Board

Education Teacher Judged Guilty of Disloyalty and Circulation of False and Defamatory Statements Injurious to the College.

Following a hearing before the Board of Regents Tuesday, July 27, after he had been charged with incompetency, disloyalty, circulation of false and defamatory statements calculated to injure the good name and standing of the College, Dr. Fred Keller of the education department, was found guilty of these charges and was dismissed from the College faculty. The dismissal was effective at once.

The following is the verdict the board rendered after the hearing:

"Resolved that the Board of Regents of the Northwest Missouri State Teachers College, after hearing the evidence and being fully advised in the premises hereby finds Fred Keller, guilty as charged on each and all the charges heretofore preferred and filed against said Fred Keller on the 14th day of July 1926, and we hereby dismiss, discharge and remove said Fred Keller as a teacher and member of the faculty of this College, effective immediately."

The board action against Dr. Keller was based on alleged credit irregularities in three specific cases which were published as statements by Dr. Keller in the Kansas City Journal-Post. Dr. Keller admitted several times that he had not brought the matter to the attention of the president of the College or to the attention of the board.

The Gardner Case

The first case was that of Mr. Gardner, who was granted an A. B. degree from this institution in 1923.

Dr. Keller attacked the issuance of the degree on four grounds: insufficiency of credit, the balancing of credit, that Mr. Gardner did not meet the three terms in residence requirement, and that the faculty committee did not pass on the issuance of the degree.

It was shown that Mr. Gardner had more than 120 hours of college credit, and that according to the regulations in effect in 1923 there was a proper balance of credit, and requirements for majors and minors were met. Mr. Gardner came to Maryville in September 1921 and was connected with the institution eight terms before the degree was issued, thus meeting the spirit, if not the technical, requirements of residence, (not being able to attend classes during the week, he had to take his courses on Saturday). It was shown that only such cases as are in question are presented to the faculty committee, and that Mr. Gardner's name was not before the committee in 1923.

An extract from a letter from Mrs. M. E. Ford (nee Miss Beatrix Winn) was read, in which she stated that as advisor for the applicants for a degree she presented Mr. Gardner's name to the whole faculty for action, while the records showed that Dean Colbert testified that Dean Colbert had checked Mr. Gardner's credits and had certified them to Mr. Rickenbrode, the registrar, for the issuance of the degree. Dean Colbert further testified that he believed every person certified by him to be entitled to the diploma or degree certified. Mr. Rickenbrode testified that no diplomas or degrees had been issued unless the names were submitted by Mr. Colbert, the chairman of the committee on advanced standing.

The Francisco Case

In regard to the second case, Dr. (Continued on Page Four)

Students in Art Now Dyeing Ties

A pretty and clever exhibit of designs for tie-dying made by the class in Costume Design Project for Junior High School, is appearing this week in the exhibit case on the second floor.

A pageant costume designed by Freda Bennett and dyed by the class in art industries is on display. A number of designs for similar costumes comprises the remainder of the display.

Miss DeLuca is the instructor of the class.

Tigert Sees Need For Vocational Work in Schools

U. S. Commissioner of Education, Speaking Here, Lists Health, Culture, and Citizenship as Education's objectives.

"The greatest educational need now is in the direction of vocational opportunity," Dr. John J. Tigert, U. S. Commissioner of Education declared in stating the important objectives of education as health, culture, vocational preparation, citizenship and character at Assembly Monday, July 26.

"The boy of today is not the boy of yesterday. We do things quickly these days. We are going through a transformation. We're going through a political and industrial change. We're trying to make a new philosophy of education," Dr. Tigert continued. "A new curriculum adapted to modern needs is the objective of educators."

"Health is a fundamental objective in modern education. The old program of teaching health was a failure. At the time of the war one half of our men were unfit for full military service and one third were not fit at all. There were more unfit men in the rural districts. The percentages of defects among urban boys and girls is far less than among rural children. Sixty percent more mal-nutrition was discovered in the country districts than in the cities. In the early grades, health rules must be taught by habit forming methods. The boy or girl must grow up learning by habit daily lessons in personal hygiene and health. We are working today on a program of health habits in early grades of school."

"One of the things injuring health in this country is what is commonly called athletics. Only recently has it begun to be appreciated that the alumni and the public in general are interested in athletics, not for the benefit of (Continued on Page Four)

High School Gives Its Last Assembly

The College High School students held their last Assembly Friday, July 23.

The object of this program was to give each student a chance for expression in reading, music, speaking, committee or organization work.

Ralph Hudson presided during the following program.

Vocal Solo—Hazel Carr
Reading—Lawrence Sherlock
Reading—Eudora McDonald
Extemporaneous speeches by Marion Guilliams, Cornelia Stilwell, and Permy Davis.

Bill Lamkin, president of the class, presided during the speaking and was resourceful in selecting subjects and introducing the speakers.

Mr. Rickenbrode Spends 8 Hours Putting Names On "Sheep-Skins"

Would you rather have your name put on your degree with painstaking care by the hand of an expert penman like Mr. Rickenbrode or would you rather have it printed on by a cold machine that does not know the difference between your degree and an ad about a lost pup?

The University of Michigan, according to recent newspaper stories, will print the names on its diplomas. But the diplomas here are still "tail-made."

During the past week Mr. Rickenbrode has lettered 100 sixty-hour certificates and seventy-three degrees. On each of these the name, date and the word "her" or "him" twice are lettered in by hand in an old English letter. It takes about five minutes for

each "sheepskin" or a total of about eight hours straight working time for Mr. Rickenbrode to do the work.

The fact that this printing can be satisfactorily done is the result of seven years of experimental work.

The ink presented a difficulty, as prepared for ordinary printing. It left a smudge on the vellum. A new ink much like ordinary indelible ink is being used.

Forty-eight point Old English type is used for the name and a type similar to the body of the diploma for the date. The cost of printing is estimated as about one-fourth the cost of hand lettering.

Which would you rather have? The Curious Cub was about to ask which kind would you prefer but was afraid the answer might be, "Either."

Ink, Paper, Work And Brains Go to Make Your Paper

Journalism Student Writes of Intricate Process of Newspaper Production After Visiting Plants—Here's How it is Done.

Note: The following article was written by a member of the journalism class following visits to the Tribune Printing Company, the Daily Democrat-Forum and Tribune and the St. Joseph News-Press.

When you pick up your evening paper, do you ever pause to wonder how it has been produced?

The average reader of a newspaper knows little of the intricate production process of his newspaper. He knows little of the vast corps of reporters that comb the great cities near and remote for the reader's daily news. He knows little of the small room where the Associated Press telegraph wire brings news of the world. He never sees the long rows of linotype machines, grinding out type as fast as the man can read it. He knows little of the roaring presses which grind out his newspaper at the rate of 50,000 copies per hour. He never sees the vast army of clerks, stenographers and workers in the advertising department, circulation, business, editorial, general news and mechanical departments. He only sees the paper as it is brought to him on the street or in his home.

Let us suppose you are a citizen of Northwest Missouri and a reader of the St. Joseph News-Press. You know that your paper comes from St. Joseph and that it is printed daily. You have an opinion as to its value to yourself. You also know who the editor is, his subscription rate, and perhaps a few other facts about it. But suppose you conclude you know very little else about the paper and decide to visit the plant.

You find the News-Press home in a

modern building that is large, clean,

light and roomy. In front of the

building is a pretty, well-kept, flower-edged lawn, which is large enough to set it off from the rest of the busy section of the city.

When you go inside you see a score

of busy men and women in the managing office. They are busy but seem

to be comfortable and happy as they work.

These people are department managers and workers of the paper and take care of the finance, circulation, advertising, and business in general.

You go upstairs and find everybody

busy at typewriters grinding out

"copy" for the hungry linotypes. Some

are writing about sports, others about

society events; one has a police court

story and another is writing of a politi-

cal meeting. These must be reporters,

you tell yourself, but no "cubs" are visible.

In the corner of this room is a tele-

graph office with its constant clicking of keys.

You are told that this is the Asso-

ciated Press wire which brings in

important news from the four corners

of the globe.

As soon as the reporter has finished

his story he takes it to a round chute,

tucks it in and away it goes.

When you catch up with it you find

yourself in the editorial department and

there you learn that the stories are gone over and accepted, corrected, revised or thrown away as these copy readers and editors see fit. Then the stories are

hurried away to the composing room.

Down you go to the composing room

but take the wrong turn and get into

the engraving department.

A man is making a "halftone" from

a photograph. The exposure he makes

is developed and the negative taken to

another room where it is printed on a

sensitive copper plate. When it is dry,

an application of "dragon's blood" is

carefully put on, forming a covering

for the outline. Then the plate is im-

mersed in a nitric acid bath which

eats away the copper from the exposed

places.

The rough edges are then ground

away bringing the engraving into

(Continued on Page Three)

June Cozine New Kappa Phi Head

June Cozine will be president of Kappa Phi sorority during the fall quarter. Wilma Robbins will be treasurer and other officers will be the same as for the summer quarter. They are: Vice-president and guard, Clela McCoy; secretary, Mary Haasle; keeper of archives, Lorna Gault.

Girl Scouts Hold All-Night Session

The members of the "Girl's Scout organization" want to tell the "Meat Service Girls" that it is not always necessary to have everything fixed to a "T" to be able to eat and relish a meal.

Twenty girls with their instructor, Miss Fox, last Friday evening went two miles north of Maryville to the farm of Mr. Stafford, where they camped for the night. Here in the open they prepared hamburger, buns, pork and beans, coffee and marshmallows, for their evening meal. A blanket spread on the soft grass furnished their bed. The next morning bacon, eggs, buns, and coffee were prepared for breakfast.

Elmo W. Miller Wins \$100 Prize For Vit. Ag. Book

Carroll County Student Carries off Honors in Notebook Contest—Margaret Courtney of Daviess County Second.

Elmo William Miller, thirteen-year old student of the Wooden rural school near Bogard, is \$100 richer now than he was last week just because he wrote a better vitalized agriculture notebook than any other rural school student in Northwest Missouri.

A bright, peppy, likeable little miss of 12 years from Daviess County, Margaret Courtney by name, gave young Miller a close run for his money and was awarded the second prize of \$50.

Both prizes were awarded in Assembly last week although young Miller was a little late in arriving. The first prize of \$100 was given by C. J. Colden of Los Angeles, a former resident of Maryville and still interested in agriculture. The second prize was given by the Farmers' Trust Company of Maryville.

Six places were given in the contest. Other winners were: Edith Parker, Rock Port, third; James McCray, Jamesport, fourth; Loma Burton, Pattonsburg, fifth; and Laurrette Gooden, Parcell, sixth.

Three disinterested judges, Miss Gertrude Fulcher of Jefferson City, Paul E. Hatton of Nelson, Neb., and J. Ross Fleetwood of Maryville, were selected to rank the entire list of notebooks. The six highest books were then sent for final evaluation to John F. Case, president of the Missouri board of agriculture and editor of the Missouri Ruralist. Mr. Case made the awards at Assembly Wednesday.

"The great value of this contest lies



Elmo W. Miller

Good Democracy Must Depend on Future Leaders

Says Dr. Dyer.

Vanderbilt University Professor Stress-es Importance of Governmental Leadership in Assembly Address.

"Future Democracy depends on whether leaders will assume obligations and responsibilities of leadership," said Dr. G. W. Dyer, head of the department of education of Vanderbilt University, in expressing at Assembly Monday his support of the Workman's Compensation Act, which will come before the state of Missouri in referendum at the next regular election in November.

"We have made a mistake in getting away from the early ideas of Democracy," Dr. Dyer said. The founders of our country did not believe in a government by the people nor by a major-

ity.

Most of the faculty members will leave the College as soon as school is out Thursday for vacations which will carry them to all parts of the country. The following tells where most of them will be during August.

Mr. Cooper will spend the summer vacation in conducting short courses in vitalized agriculture. A great part of his time will be spent in Nebraska. Mr. A. R. Wells, who has been teaching mathematics this summer, will return to his home in Parkville, Mo. Mr. Wells is registrar and professor of mathematics at Park College.

Mr. Jenson is planning a trip through southwest Minnesota, visiting the various lakes. He will visit relatives and then proceed to Chicago where he will join his wife.

Mr. Wells will spend his vacation in Maryville.

Mr. Soleeman will be at his office at the College during August.

Miss Parr will spend her vacation at her home in Detroit, Michigan.

Mr. Cook will spend most of his vacation in Maryville. He may make a short trip to Colorado later.

Mr. Bronson will spend his vacation in Milwaukee, during the month of August.

Miss Jeffries will spend her vacation at home in Odessa, Mo.

Mr. Withington will remain here during vacation time. He will have charge of the campus during Mr. Brink's absence.

Miss Terhune will probably spend her vacation on the Gulf Coast with her family.

Mr. Loomis is going to Flat River immediately after this term of school ends. He expects to spend most of August in Flat River reorganizing the Junior College and making plans and getting ready for the coming year. Flat river has one of the best Junior Colleges in the State.

Miss Dovorak will spend her vacation at her home in Algonquin, Illinois.

Miss Fox will spend her vacation (Continued on Page Four)

Wyman Named

THE GREEN AND WHITE COURIER
Maryville, Missouri

Edited and managed by the students and published once a week at the State Teachers College, Maryville, Mo., except the last of August and first of September.

Entered as second class matter, November 8, 1914 at the Post Office at Maryville, Mo., under the act of March 3, 1879.

SUBSCRIPTION RATES

One year \$1.00
One Quarter 25

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COLLEGE OATH

"We will never bring disgrace to this our College, by any act of negligence or dishonesty. We will fight for the ideals and sacred things of the College. We will revere and obey the College laws and do our best to instill a like respect and reverence in others. We will strive to make the College to those who come after us, greater, better, and more beautiful than it was transmitted to us."

IF WE HAD STUDIED MORE

Now that school is about over for the summer, we look back over the past weeks of work and wonder if there was not some way in which we could have improved our method of studying.

We may see where we could have saved from three to six hours a week which we wasted in doing nothing. We may have had a date when we needed the time to study and as a result fizzled out the following day in class.

Or maybe if we had concentrated more upon the lesson when we were studying it, we would not now be trying in vain to recall some important point, that has been forgotten.

One hears someone say, "Oh, I have three exams today, and I know I will just die before I get through with them. I can't remember anything."

Now if we had really studied and concentrated upon that subject, or by giving up a good time and working out that problem for that particular lesson, today when we face the exams, we could do it squarely, because something that is learned is not easily forgotten.

But, alas, today is today, and the exams are here. Now is the time that we wish we had improved our methods of studying. So we go to class making a resolve not to let it happen this way next semester.

LOOKING BACK

In looking back over this swiftly passing school term, memories both pleasant and unpleasant come to one. It is with the pleasant thing that this article is concerned. Perhaps the most pleasant memories are of teacher. Every student admires a teacher who knows her work so well that she is safe in saying "I don't care whether or not you agree with me, in fact, there wouldn't be very much fun in that." But you do see as that teacher sees because she is so right you cannot see any other way. Or perhaps the pleasant memory may be of another teacher, one who gives you practical ideas. As a student, you know that everything he gives you can be used in your work as a school man or woman. And this teacher is patient too. He overlooks your thoughtless mistakes but as a friend directs you rightly.

Yes, there are pleasant memories from this swiftly passing school term.

There is the student who tries earnestly and honestly, who has the attitude a true student should have. He is not only willing but glad to receive the criticism of his instructors. And the student who plays the game of "getting an education" in the style of good sportsmanship stands out in the memory too.

INK, PAPER, WORK AND BRAINES GO TO MAKE YOUR PAPER

(Continued from Page One)

strong relief. It is attached to a block of wood to make it type high.

They tell you that the engraving is due to the composing room, and our attempt to get there proves

It is a large room containing linotypes, numerous stone tables, many of the smaller ones being cases containing type, brought from the city and arranged in long rows. When one is ready to use, a strip of paper is placed over the type, and the reader. He reads the type which are then taken out and arranged in long rows.

You see, the type is placed in a frame and locked and

Mr. Hawkin's Latin Class of "Terence," have just finished reading the play "Phormio."

and thoroughly dried. The workmen take it off the frame of type and you see a stiff sheet with the impression of the type plainly stamped upon it. It is called a matrix and you can read it for it looks like a sheet from a newspaper with the letters pressed into it.

They put this sheet into an oven where it is dried and shaped like a half-cylinder. From there it is placed into a mold of the same shape and molten metal allowed to pour over it. The metal mold hardens, is pulled out, the matrix stripped off and the metal form shoved under a saw where it is trimmed in less time than it takes to tell it.

From the saw it is put into an elevator and they tell you it has gone to the press room.

When you get there you see a big, intricate machine in rapid motion. Four big rolls of plain paper are turning at one end. From them the sheets thread their way swiftly through revolving rollers and around the inky forms of type. It comes out at the other end printed, trimmed, cut and folded. The papers are even counted in bunches of fifty and the man who takes them away tells you that they have printed 41,000 during the last two hours.

From the press you follow to another room where the mail edition is wrapped, addressed and tied in bunches. These are mailed directly from the News-Press building.

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Just last week I gladly accepted a lift from two sympathetic strangers, and as we turned off Fourth Street the lady exclaimed, "John, this isn't the same entrance—look at the parkway—where are the railroad tracks and sharp turns?"

After we turned toward the College my benefactors asked about the fine brick structure on the right side of the road. They were surprised to know that it was a Residence Hall which housed 145 women students, and contained an up-to-date cafeteria.

My friends marveled at the flowers, shrubbery, and the landscape in general. "My, how things have changed since we were here," said the lady.

Mr. Blair asked me if I would show them around—saying he felt a perfect stranger with everything so different.

We walked into the administration building just as the class bell rang.

Three times as many students as had attended in their time hurried from one classroom to another. To my friends all faces were new except a few faculty members with many years of service here. From these they received a cordial welcome and a hearty hand.

"Guess its the same old school after all, but I can't get over how it has grown and improved," they remarked.

We walked out the west entrance to the College farm. The modern buildings, the pure-bred cattle, hogs and chickens, surrounded by growing crops assured my friends that S. T. C. had a real farm. They read the names of the former students who had fallen in the World War as we passed the memorial erected at the roadside of Memorial Drive.

The new gymnasium, tennis courts, and athletic field had changed a valley of waving bluegrass into a model physical education department.

My friends told me they had neglected to subscribe for the Green and White Courier and consequently had lost out on the doings of their Alma Mater. They bid me good-bye, and as they motored away I could not help but think of the many alumni that would feel proud of their old school could they see it now. Then too, I thought of our own student body, and how agreeably surprised we will be when we return and see our school in years to come.

Oma Baueroff and Cecil Culver, both of Clearmont, and former students of S. T. C. were visiting at the College last week.

Mr. Hawkin's Latin Class of "Terence," have just finished reading the play "Phormio."

In The Social Swirl

WALTERS-BREEDLOVE

Miss Willie Bell Walters and Theodore Breedlove, youngest son of Mr. and Mrs. J. L. Breedlove of Maryville, were married at Falls City, Neb., July 24. The couple will live in Falls City, where the bridegroom is employed. The bride attended the College for three years.

LIBRARY FORCE PICNIC

Did anybody wonder why there was an entirely new force in the library after 4:30 Monday?

The truth of the matter is that the "old" force went to the Country Club grounds for a picnic and the class in Library Economy took over the work.

It was a real picnic too, with all the fixin's. For some time the members of the group played golf or croquet, pitched horseshoes, or just sat in the cool shade and talked.

Along about 6 o'clock all were called in from their games and their search for golf balls to a supper like this: fried chicken, three kinds of sandwiches, pickles, potato chips, baked beans, potato salad, fruit salad, three kinds of cake and ice cream.

A special feature of the picnic was the instructions in playing golf by Mr. Wells. He gave each a practical lesson in how to hold the club and the shoulders, how to plant the feet, etc.

Those who went were: Mr. and Mrs. Wells and sons Jimmy and Winston, Miss West, Miss Brumbaugh, Belle Briggs, Loretta Jones, Hettie Mae Woodward, Dorothy Newsome, Iva Duke, Margaret Alt, Marguerite Riley, Louise Youngman, Everett Wright, Sam Urban, Floyd Cook, Paul Stone, Byron Beavers, Virginia Robinson, Grace Graves, Dorothy England, and Rebecca Briggs.

NICHOLAS-WERTH

Laura Belle Nicholas of Maryville and Lewis M. Worth of Fairfax, both S. T. C. Juniors, were married Tuesday morning at the bride's parents in Maryville by Dr. C. C. James. Lewis taught at Fairfax last year and Laura Belle taught at Knoxville, Tenn.

BRYANT-NEAL

Jesse Bryant, now enrolled in the College and Ernest E. Neal were married July 18 at Atchison, Kan. Miss Bryant has taught in Nodaway County for the past three years.

FOR MISS MANLEY

Miss Manley will be the honor guest at a picnic given by W. A. A. at Tunelwood, Tuesday.

FOR MR. ROGERS

Honoring Mr. and Mrs. Rogers, the commercial department entertained at a luncheon Tuesday noon at the Country Club.

Y.W.C.A. PLANS NOW FOR FALL QUARTER

The Y. W. C. A. program for this week consisted largely of reports from the group meetings which were held on the campus last week, and the discussion of plans for the Big and Little Sister movement for next fall.

The Y. W. C. A. is taking orders for S. T. C. pennants, pillows, stationery, stickers, and canes with pennants. If you do not get your order in now you may get them next fall.

An interesting meeting was held last week. The members were divided into four groups, which met on the campus and discussed some interesting topics, such as "Have I a right to spend my money as I please?" "College Friendships," "Personality," "Clothes," and "Standards of College Girls Life."

The girls also discussed the Big and Little Sister movement for the fall term.

Margaret Ault, as leader of the Y. W. meeting, appointed the following girls to discuss these subjects.

Hazel Hawkins—"What should be the standards of every college girl?"

Jane Cozine—"What does clothing play in the college girl's life?"

Ruth Hughes—"Has the college girl a right to spend her money as she wishes?"

Fern Alley—"College friendships."

THE BROOK

By Mildred McCulley

As I sit and ponder deeply,

By the side of the rippling stream,

My thoughts seem to wander onward

To the land of mystic dreams.

My dreams continue to wander

As the brooklet winds its way,

Down through the valley forever

So happy and so gay.

It seems to glide so leisurely,

With nothing else to do.

But listen to Nature's voices,

And wander all day through,

Upon its glassy surface.

The sunbeams dance and play,

As 't'er the stones and pebbles

It sings a happy lay.

To the grasses as they sway,

And the crimson shadows deepen

At the end of a perfect day.

MARYVILLE

City, proud and ever thriving, nestled upon a rich and fertile soil!

Are you like all other cities, or have you special attributes of your own?

The varied thrifty businesses, keenly competing all the while;

Many blocks of new glistening pavement, to which we well may point with pride.

The broad, adjoining state highways, which help to lift our state out of the mud;

A well organized city government—the modern city-manager plan;

A progressive public-spirited citizenry, the bulwark of any town.

Protestant and Catholic public schools, alike efficient and adequate for all;

And, in our bounds, our own loved College, to us by far the dearest and best;

Many beautiful city churches extending a brotherly feeling toward all.

It was a real picnic too, with all the fixin's. For some time the members of the group played golf or croquet, pitched horseshoes, or just sat in the cool shade and talked.

Along about 6 o'clock all were called in from their games and their search for golf balls to a supper like this: fried chicken, three kinds of sandwiches, pickles, potato chips, baked beans, potato salad, fruit salad, three kinds of cake and ice cream.

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A well organized city government—the modern city-manager plan;

Good-bye—Good Luck But Hurry Back!

THE last class bell is about to ring. The last exam. will soon be over—the final notebook, back papers and final theme are ready to be turned in. Trunks will soon be hurriedly packed, books turned in and good-bye from all sides will sound final taps for the fast fading summer term of 1926. In twenty-four hours 1200 of you will pour out of Maryville, eager to get back to your homes. And Maryville will miss you while you are gone.

Ten weeks ago you came into our midst to attend summer school. You came with a dual purpose—to spend a profitable and a pleasant summer. We hope, and we believe that you have accomplished this purpose.

We, too, have accomplished this dual purpose because of your stay with us this summer. That we have profited in an economic way goes without saying, and it is needless for us to add that we are deeply appreciative. But this is pushed into the background when we think of the associations, acquaintances, friendships and contacts that we have made. You have become Maryvillians for the time being—you have been an important sixth of our city for ten weeks. You have been our guests and we have tried to entertain you as adopted Maryvillians by making you feel at home. We have known you in our homes, our churches, our clubs, our stores and elsewhere. Bonds of friendship have been made that will prove lasting. We speak for the entire city when we say, "Good-bye, good luck, but hurry back."

This week you will return to your homes in the four corners of Northwest Missouri and to distant counties and states. Many of you will return in the fall—many of you will be teaching.

We are proud of the Northwest Missouri State Teachers College—as proud and as loyal as you. We like to "tell the world" about it as well as you. We know you will carry back to the students of your community a story of S. T. C. Well and wisely can you show them the advantages of this, their institution.

For a college training here you can offer them the best educational service at the lowest possible cost in an institution maintained by the State of Missouri. You can offer them a clean, friendly town in which to live while they are attending college. You can offer them the companionship and fellowship of a sturdy, loyal, hard-working student body. You can offer them the contact of good churches, Christian homes, and a wide variety of recreation and athletics. You can offer them the fellowship and experience of sincere men and women of the faculty who take an interest in their students.

This is your college. This is their college. It belongs to Northwest Missouri and it stands ready to serve Northwest Missourians. The success of this institution depends solely upon its ability to make better men and women, better citizens for our state, and better teachers for our citizenry of tomorrow. We, of Maryville, stand ready to help the College so it may serve you better.

**Barmann Auto Co.
Bee Hive Shoe Store
Candyland
Corwin-Murrin Clo. Co.
Cushman Music House
Dreyer Cleaning Co.
Electric Theatre
Graham's Store
D. E. Hotchkin Book Store
Kramer Shoe Repairing**

**Kuchs Bros.
Lewis'
Maryville Steam Laundry
Maryville Drug Co.
Maryville E. L. & P. Co.
Montgomery Shoe Co.
Montgomery Clothing Co.
Nodaway Valley Bank
J. C. Penney Co.
Reavis Shoe Co.
Roach Cafe**

**H. L. Raines
Reuillard's
Remus Mercantile Co.
Shackelford Pharmacy
Shanks' Shoe Repairing
Superior Cleaning Co.
Tolles Clothing Co.
Tulloch Barber Shop
White Palace Barber Shop
Yehle Dry Goods Company**

The Stroller

By 1994.

The Stroller thought she would have a vacation last week-end and get away from critical faculty eyes, but as the old saying goes, there is no rest for the wicked. While gliding swiftly down Frederick Avenue in St. Joseph Saturday afternoon, he was somewhat surprised to see our very own registrar, Mr. Rickenbrode himself, sitting on the curb of the street reading a newspaper. He had a smile on his face and seemed so as comfortable there as he would be at home in his big armchair.

There have been many stories told, but David Moore wins the red apple this week. Dave's nose is bandaged up, and while we know that he had a date Sunday night, we did not know that he would be treated that rough. Oh, David says that he and the diving board became entangled, but it does not sound logical.

The Stroller attended Assembly last week for a change and was highly elated when she came out, because she now knows the definition of a "Hick Town." A "Hick Town" is a town where the curfew disturbs the slumbers of the peaceful citizens. While the curfew does not disturb his slumbers here in Maryville, the early church bells are about as bad.

The Stroller has been hearing things about gardens ever since the balmy days of spring began. It seems there was talk about different ones. Mr. Withington had one and had ripe tomatoes before Jack Frost was hardly out of sight. There was a College garden, too, but she didn't know who it belonged to. But Mr. Cook had a garden and it seemed everyone wanted to joke about Mr. Cook's garden. The Stroller wondered why, so decided to stroll that way and find out where the joke was. He was strolling along and thinking about what all the other girls were telling on his best girl, Hazel Hunter, (they said her landlady found her sitting on the davenport with the lights turned off) when he heard Mr. Cook ask some friends if they did not think he had a pretty good garden. And there was Mr. Cook admiring as fine tomato vines as you ever saw. Each one had a can buried in the ground near it so it could be watered when the clouds stayed away.

If you think Mr. Cook's garden is a joke just ask the Stroller.

While strolling through the hall the other day the Stroller stopped to gaze at the most interesting bearer of all burdens, the bulletin board. A number of uninteresting things were on its face, but one that has caused the wheels in the Stroller's head to go round was "Lost—Pasture for School Children." Now the Stroller learned in Chemistry (or was it biology) that bluegrass makes good pasture for race horses and buckwheat makes good pasture for bees, but what will make good pasture for school children.

Probably the physical ed. students will argue that the word was meant for "posture."

KELLER GUILTY; DISMISSED FROM FACULTY BY BOARD

(Continued from Page One)

Keller denied that he told the reporter that Mrs. Matilda Francisco, a sister-in-law of the President, had been granted a degree, but testified she had been given grades because of pressure by the President.

The records show that Mrs. Francisco was enrolled during the fall term of 1921 and during the summer term 1922. She left Maryville sometime in January 1922 and returned in May.

During the fall term she dropped one subject and carried three until she was forced to leave college on account of illness. Miss Anthony testified she did sufficient work to entitle her to the credit allowed in home economics at the end of the term. Mr. Wilson testified she made up all the work in chemistry prescribed for that quarter before she left Maryville—the grade being certified to the registrar, January 11, 1922.

The third subject taken was Education 13, Principles of Teaching, under Dr. Keller. Dr. Keller testified the course was a three-hour course, while the records showed Dr. Keller gave no three-hour course that quarter. He testified that the grade was given because he had a wife and baby, because he had recently purchased a house which was mortgaged, and because he had some other obligations to meet, and he was fearful of losing his job if the credit was not allowed.

The records showed that Dr. Keller had written "All—did good work for seven weeks" across Mrs. Francisco's fall course card when it was turned in December 1921. The records show he was elected for the year beginning September 1922 on June 6, 1922 six weeks before the card allowing her credit was turned in by Dr. Keller, on July 10, 1922, while his house was purchased in the September following. An affidavit from Mrs. Francisco's mother to the effect that Mrs. Francisco studied "Principles of Teaching" at her home in Clinton after leaving the college in January 1922 was introduced. Miss Artie West, the librarian of the Clinton

High School, testified Mrs. Francisco worked on "Principals of Teaching" in the library at Clinton during the spring of 1922. Mrs. Francisco died in 1923.

The Cooper Case

The third instance cited by Dr. Keller was in regard to the certifying of certain grades for Bert Cooper as residence instead of examination credit. The records showed the grades were originally certified by the instructor as residence credit—but were later changed to "credit by examination" by direction of the Dean. The Faculty Council, composed of the chairmen of the various departments, upon the motion of Mr. Kinnard, chairman of the department of Agriculture in which the work was done, voted at a meeting at which Dr. Keller was present that the grades should be recorded as residence credit. The Faculty Council has final authority in matters pertaining to admission and advanced standing.

The general effect of the hearing on the board was to make it more determined that the faculty shall render, not only efficient, but loyal service to this institution.

The hearing lasted for seven hours with every active board member present but one. George Combs, Jr. of Kansas City, represented Dr. Keller and L. C. Cook of Maryville represented the College.

The following members of the board were present: President W. F. Phares, Maryville; True D. Parr, Hamilton; B. G. Voorhees, St. Joseph; Miss Laura Schmitz, Chillicothe, and George J. Stevenson, Tarkio.

He Won the Suspenders

S. T. C. has a prize winner on its faculty.

Although a versatile professor in American History, and proficient in the arts of golf and gardening, his coveted prize was won in none of these fields of endeavor.

The prize wasn't won recently either. It was won when his boy friends, and girls, too, in the rural school were calling him Terrell, instead of the "Mr." by which his students call him now.

But it was only last week that his friends in the College learned of all this. The information was divulged a few intimate friends following the Assembly last week when Elmo Miller and Margaret Courtney were awarded the \$150 in prizes.

"I only won one prize in my life," confided Mr. Cook. "And I took those pride-winning suspenders and ran like a wild deer to get home and show them to my mother and father."

What kind of a contest? Orthographical, we would say now, but when Mr. Cook won the suspenders it was called "spelling."

Many Hear College Orchestra Concert

The College orchestra, under the direction of Harold Warner and B. J. Clegg at the College on Monday night, August 2. The members of the orchestra participating in the concert were as follows:

First violins: Miss Dvorak, Maude Kibbe, Harold Brown, Audrey Stiwalt, Anna Ross, Dottie Davis, Harold Holt, Bernice Ewing, Carl Reimer, Flora Leo Sims, Merle Williams, Beatrice Hansen, and Verneta Moore.

Second violins: William Gaugh, Mary Yeisley, Jean Freeland and Harriet Miller.

Cello: Lawrence Wray, Martha Hass, and Walter Mutz.

Clarinets: Maurice Woodburn, Arthur Brewer, and William Person.

Cornets: Harold Warner and R. J. McClain.

Bassoon: David Moore.

Trombones: Herbert Hudson and Ernest Barrett.

Tuba: Leon Cannon.

String Bass: Virginia Braun.

The following program was given:

Overture—"Poet and Pheasant," Suppe.

Entr' Acte of Valse, from "Coppelia," Delibes.

Selection—"The Student Prince," Romberg.

Trombone Solo—"Monarch Polka," Pinard.

Second Hungarian Rhapsody—Listz.

Dunning Students Give Good Concert

A large crowd attended the Dunning demonstration given at the College Tuesday night, July 27. The program was given under the direction of Miss Andrews, of the piano primary department. The Dunning features consisted of class songs, forms of harmony, dominant seventh chords, stories of music analysis of an Indian sketch, transposition ensemble and individually. The program consisted largely of ensemble numbers such as duos, duets, trios, and quartets, where from two to twelve hands were involved.

Watermelon Feed

A watermelon feed was given at the Newman Club last night from 7:30 to 8:30. All members of the club who are in College were invited. Games were played on the lawn.

TIGERT SEES NEED FOR VOCATIONAL WORK IN SCHOOLS

(Continued from page one)

health, but for the sake of victory and the publicity that victory brings. Physically, as much damage is being done as anything else to girls of high schools who participate in basketball strenuously. We are waking up all over the country to the fact that athletes must be used to promote the health of the participants, and not to make money and publicity for the school."

The second objective Dr. Tigert gave as culture. "There is a great need of more drastic programs of culture in all our schools," he said. "In more than 300,000 miles Dr. Tigert has traveled as commissioner of education, he has found no place where the people are suffering from too much culture." Jazz and not classical music; trashy literature, not the masterpieces are being called for by the people. "Literacy is a literary vaccination that saves people from mental pollution," said Dr. Tigert.

"The greatest need is in the direction of vocational opportunity," Dr. Tigert said.

"When the old philosophy of education, learning, for the few, was made, the economic world was entirely different. There were no machines or inventions, the like of which the world knows today. We have completely transformed our mode of living."

"Education deals with two things—human nature and natural laws. Knowledge of natural laws has developed so fast that knowledge of human nature has remained relatively at a standstill. Aristotle knew less about science than the most ignorant person in the United States knows today. We have a completely different world."

More of our people have to have an education that will fit them for a place in our life, Dr. Tigert said. Our people must learn that to work with the hands is just as honorable as any other kind of work. On the monument to Broker T. Washington are printed these words: "We shall prosper in proportion as we dignify labor." "A system of education that educates our people away from work and industry would eventually destroy modern civilization," expressed Dr. Tigert. "Today, he continued, "any nation composed of non-producers cannot possibly keep pace with progress."

Giving a fourth objective of education as citizenship, Dr. Tigert said that "Everywhere over the country they are making over the program of citizenship. So far failure has been met in teaching citizenship. Glaring breakdown in moral fibre is widespread." A highbrow is a man educated beyond his intelligence," Dr. Tigert said in expressing his belief in the future of the man who can do the common tasks of life. In searching for the President of the United States of a future generation Dr. Tigert would look up and down the Mississippi valley, and places where he would find men who began doing the common things of life—men who had character above all. "The old fashioned qualities of character are important elements in our future civilization."

In conclusion Dr. Tigert said, "If we can put these things across to the boys and girls of today, the future of America will be safe."

Dr. Tigert spoke of his satisfaction at seeing the growth and improvement the College has made since his former visits here. In speaking of President Lamkin, Dr. Tigert said that he knew before Mr. Lamkin left Washington of his remarkable executive ability."

Dr. Tigert left Monday afternoon for Warrensburg where he addressed the Teachers College there, Tuesday.

Honoring Dr. Tigert, a luncheon was held at the College Residence Hall Monday afternoon. About twenty faculty members attended the luncheon.

A SUMMER GONE BUT NOT FORGOTTEN

Summer school will soon be history, as the term passes on with the close of this week.

To many of us exam week is a hectic struggle for the "survival of the fittest." To some few it is a delight for they think they can convince the instructors with the written proof.

However, the summer has proven profitable in some degree to all of us, because one could not help but learn many new ideas about the teaching profession if he only attended class.

Looking-back we easily see our mistakes, looking ahead we profit by our errors and mistakes of the past. We see now how we might have employed our time more advantageously.

We will gain by our experience only so much as we rectify our faults in the future. Whether we return this fall or next summer we can profit on the campus and in the classroom by the good we have derived from association with instructors and fellow students.

Those who will not return as students will often return as devoted children of an Alma Mater which we will ever be proud to call and recall our own.

Frances Hahn has a position at Westboro next year.

Office Bunch Goes On a Strike and Ends at a Picnic

of the west during his vacation. He intends to touch the north, west and south boundaries on his trip.

Mr. Rickenbrode will be at his desk as usual during the regular period. He will have his vacation later in the year.

Mr. Brink will spend his vacation in the Rockies of Colorado.

Miss West will spend her vacation at her home in Clinton.

Miss Fisher will visit in Los Angeles and various other points in California.

Mr. Cauffield will spend most of his vacation with his mother and his sister in Tyrrell, Ohio. He also plans to visit friends along the way in Chicago and Cleveland before returning to Maryville.

Mr. Wallin is planning to remain in Maryville during the summer, where he will continue his study in German.

Coaches Lawrence and Jones will stay in Northwest Missouri, where they will visit various high school athletes.

Mr. Lawrence has just returned from camp at Fort Riley where he has been for the last two weeks.

Many Enjoy Dance Recital, July 28

Many interesting Types of Dancing Given by Miss Fox's Physical Education Classes.

Terpsichorean art was displayed in a variety of dances presented by Miss Fox's physical education classes, Wednesday, July 28.

First was portrayed "Old King Cole," with his dainty ladies of his court, his fiddlers three, and other attendants.

Then followed a solo dance of "The Cherished Urn," Auretta Brumley's interpretation of the saddened maiden over the urn which contained the ashes of her slain lover was realistic and beautiful.

Gladys Croy and Alice Adair won the audience with their delightful interpretation of "Raggedy Ann and Andy," in their dancing and appearances.

Another popular number was that of "The Chinese Love Story" in which Beulah Shelman and Martha Yarbaug portrayed the part of the Chinese lovers and Edith Waldron that of the irate Chinese father objecting to the affair.

Miss Shepherd has not yet decided where she will spend her summer vacation.

Miss Millikan left last Saturday for a few days visit in Kansas City. From there she goes to her home at Shell City where she will visit until about the middle of September when she will go to New York to enter Columbia University.

Miss Millikan left last Wednesday evening for Chicago, where she will spend her vacation in the University there.

Miss Parr will go to her home in Polo, Missouri.

Miss Souter will visit her brother in Des Moines before going on trip on the Great Lakes from Duluth to Buffalo, possibly going into Canada.

Mr. Leeson and family will motor to Cold Water Lake, Michigan where they will camp for a couple of weeks. Also they plan to visit friends and relatives at various points in Michigan.

Mr. Hawkins will leave for Chicago immediately after the close of the summer term. Here he will visit his two sons, Ruskin and Winfield. He will return the first of September, ready for his work in the fall term.

In conclusion Dr. Tigert said, "If we can put these things across to the boys and girls of today, the future of America will be safe."

Dr. Tigert spoke of his satisfaction at seeing the growth and improvement the College has made since his former visits here. In speaking of President Lamkin, Dr. Tigert said that he knew before Mr. Lamkin left Washington of his remarkable executive ability."

Dr. Tigert left Monday afternoon for Warrensburg where he addressed the Teachers College there, Tuesday.

Honoring Dr. Tigert, a luncheon was held at the College Residence Hall Monday afternoon. About twenty faculty members attended the luncheon.

Miss Painter will spend her vacation in Osborne, Kansas, visiting relatives and from there she will go to points in Colorado.

Miss Hopkins is undecided as to just where she will spend her vacation.

Miss Manley will spend her vacation in the east, particularly in New York and Philadelphia.

Miss Painter will spend her vacation in Osborn, Kansas, visiting relatives and from there she will go to points in Colorado.

Mr. Eek will be in Maryville for a week. Then he will go to Fort Riley Reserve Officers Flying Field where he will "fly" for two weeks. After that he will return to Maryville to prepare for the opening of school.

Miss Koith will spend her vacation in the west, particularly in Yellowstone Park.

Miss Margaret and Katherine Franken will visit with home folks in Norborne and take some short trips in their new car.

Miss McLanahan will spend some time in Oklahoma City before going to Northwestern University.

Mr. Phillips has no definite plans for his vacation.

Miss Dykes will go to her home in King City to spend her vacation.

Mr. Wilson's plans for the summer vacation are undecided at present.

Miss James will spend most of the vacation at home in Maryville.

Mr. Rogers will spend his vacation in Maryville.

Mr. and Mrs. Foster have made tentative plans to spend the vacation in Colorado. They plan to have a cottage near Denver from which they will make excursions to the various points of interest in Colorado.

Mr. Glenn will make a circular tour